SCERTREPORT

Issue One: SCERT Online Teaching Experience Survey

SUMMARY OF FINDINGS

Please refer to the SCERT Report Issue 1: SCERT Online Teaching Experience Survey for more information and resources

Pros of Online Teaching (Pg.4)

- 1. Flexibility and convenience of online teaching
- 2. Planning online content
- 3. Maintaining connection with students
- 4. Parent presence

Cons of Online Teaching (Pg.5)

- 1. Difficulties motivating students
- 2. Decrease in quality of social connections
- 3. Technological issues
- 4. Lack of hands-on activities

Student Engagement and Behaviour (Pg.6-7)

- Engagement varied depending on the distractions at home, the length of the online learning session, and the nature of the online activity
- Strategies to keep students engaged: interactive activities, discussions, audiovisual aids, etc
- Behaviours increased at the beginning of the online learning period
- Providing clear expectations of behaviour online helped students understand the online platforms and etiquette

Student Social Connectedness and Emotional Well-Being (Pg.8-11)

- High reports of social connectedness between students and between students and their teachers
- Development of social skills varied depending on student's age and level of functioning
- Online learning was able to support the emotional well-being of students by giving them structure and a sense of purpose
- Students exhibited positive emotional responses

