



Summit Centre for Education, Research, and Training Conference 2019 Speaker Details



Lucyna Lach, MSW, Ph.D

Associate Professor, School of Social Work, McGill University

BIO

Dr. Lach is an associate professor in the School of Social Work at McGill University. She is also an associate member of the Departments of Pediatrics, Neurology and Neurosurgery in the Faculty of Medicine, McGill University. After many years of practice as a social worker in paediatrics, she joined the academy to prepare students for practice, and to generate knowledge through research that would be impactful. Dr. Lach has mentored and supervised many graduate students, published almost 100 articles and chapters, has been a reviewer and scientific officer for the Canadian Institutes of Health Research and the Social Sciences and Humanities Research Council. She has also been Associate Dean (Student Affairs), in the Faculty of Arts for the last 5 years.

Breakout Session

[Challenges Faced by Families of Children with Neurodevelopmental Conditions: From Understanding to Impact](#)

Dr. Lach's recent work has focused on documenting issues faced by families of children with neurodevelopmental conditions (NDCs) and using this knowledge to challenge practitioners and service providers to think critically about how best to support these children and their families. Dr. Lach will discuss her work and its implications for those who are directly involved in providing support and services to children with NDCs and their families. She will discuss the practical implications of research centered around intervention for parents whose children present significant behavioural challenges, and findings from a community-based participatory project that aims to strengthen the collaborative efforts of service providers (health, social services, education, and non-government organizations) to improve their services and access.



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Learning Objectives

- Identify the challenges faced by families of children with neurodevelopmental conditions and how to use this knowledge effectively to support all those involved.
- Examine the practical implications of current research on family interventions for parents of children with significant behavioural challenges.
- Understand the role of service providers in improving services and access to services for the families of children with neurodevelopmental conditions.