

SCERT REPORT

ISSUE TWO: SCERT Online Learning Experience Survey

SUMMARY OF FINDINGS

Please refer to the “*SCERT Report Issue 2: SCERT Online Learning Experience Survey*” for more information and resources

Pros of Online Learning (Pg.6)

1. Social interactions/connections with teachers and peers
2. Accessibility of learning from home
3. Feeling safe during the pandemic
4. Creative Arts and Physical Education classes

Cons of Online Learning (Pg.7)

1. Format of platform
2. Length of online session (both too long and too short)
3. Technological issues
4. Difficulties learning in home environment

Student Engagement and Behaviour (Pg.8-10)

- Variability of responses related to difficulty level of presented material and child’s mood
- High level of reported parental involvement
- Children were unsure of appropriate behaviours at the beginning of the online learning period but quickly learned and adjusted accordingly

Student Social Connectedness and Emotional Well-Being (Pg.11-13)

- Social skills were perceived to be better developed in the classroom than at home
- Increases in class social time led to increased connectedness that their children felt towards peers and teachers
- Positive effects on child’s emotional well-being

Parent/Family Involvement (Pg.14-15)

- Parents assumed many new roles to facilitate their child’s online learning
- Almost half the respondents reported higher or much higher family stress levels in the house; some attributing this to the pandemic only whereas others noted that online learning added family stress
- Main challenge for parents was balancing their child’s online learning with their job or other responsibilities